

LISTA DE LUCRĂRI

Candidat: Dr. MONE IONUȚ-SERGIU

Concurs pentru ocuparea postului de ASISTENT UNIVERSITAR, POZIȚIA 73,
DEPARTAMENTUL DE PSIHOLOGIE

a) Lista celor mai relevante lucrări (maxim 10)

1. **Mone, I. S., & Benga, O.** (2020). The relationship between education, agency, and socialization goals in a sample of mothers of preschoolers. *Journal of Family Studies*, 1-21.
2. Butean, I., **Mone, I.**, Visu-Petra, L., & Opre, A. (2020). PREDICTORS OF INDIVIDUAL DIFFERENCES IN LIE ACCEPTABILITY IN ADOLESCENCE: EXPLORING THE INFLUENCE OF SOCIAL DESIRABILITY, CALLOUS UNEMOTIONAL TRAITS AND SOMATIZATION. *Journal of Evidence-Based Psychotherapies*, 20(2), 51-66.
3. Susa Erdogan, G.S., **Mone, I.**, Benga, O. (2019). Dezvoltarea emoțională a elevilor și managementul emoțiilor. În Enea, V. (Eds.) *Interventii psihologice in scoala. Manualul consilierului scolar*.
4. **MONE, I., & BENGA, O.** (2018). ROMANIA'S CULTURAL PROFILE AND RECENT SOCIO-ECONOMIC CHANGES: IMPLICATIONS FOR PARENTAL BELIEFS AND PRACTICES. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia*, 63(2).
5. Susa-Erdogan, G., Bengà, O., **Mone, I.**, & Miclea, M. (2016). The impact of childhood anxiety on processes of attentional executive control in the presence of emotional face distractors. *Journal of Experimental Psychopathology*, 7(3), 404-422.
6. Cardos, R., & **Mone, I., S.** (2016). Religiousness, Spirituality and Work Values: A step forward for work-life balance? *Journal of Evidence-Based Psychotherapies* 16, 67.
7. **Mone, I., S., Benga, O., & Opre, A.** (2016). Cross-Cultural differences in socialization goals as a function of power distance, individualism-collectivism and education. *Romanian Journal of Experimental Applied Psychology*, 7, 330-334.
8. **Mone, I.**, Susa, G., & Benga, O. (2014). The relationship between cultural model, socialization goals and parental ethnotheories: A mixed method study. *Cognition, Brain, Behavior. An interdisciplinary Journal*, 18 (3), 191-208.
9. **Mone, I.**, Thea., I., & Benga, O. (2014). Grounding development in culture: How to study the influence of culture on development. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia* 59 (2)
10. Susa, G., **Mone, I.**, Salagean, D., Mihalca, L., Benga, O., & Friedlmeier, W. (2014). The relation between maternal perception of toddler emotion regulation abilities and emotion regulation abilities displayed by children in a frustration induction task. *Procedia – Social and Behavioral Sciences*. 128, 493-497

b) Teza de doctorat

Mone, I. (2021). *The relationship between cultural factors and the parental beliefs of mothers of preschoolers from Romania*, Universitatea Babeș-Bolyai, Cluj-Napoca

c) Brevete de invenție sau alte titluri de proprietate industrială

- nu există

d) Cărți și capitole de cărți

1. capitol: Susa Erdogan, G.S., **Mone, I.**, Benga, O. (2019). Dezvoltarea emoțională a elevilor și managementul emoțiilor. În Enea, V. (Eds.) *Interventii psihologice in scoala. Manualul consilierului scolar.*

e) articole/studii apărute în reviste din fluxul international principal

1. **Mone, I. S.**, & Benga, O. (2020). The relationship between education, agency, and socialization goals in a sample of mothers of preschoolers. *Journal of Family Studies*, 1-21.
2. Butean, I., **Mone, I.**, Visu-Petra, L., & Opre, A. (2020). PREDICTORS OF INDIVIDUAL DIFFERENCES IN LIE ACCEPTABILITY IN ADOLESCENCE: EXPLORING THE INFLUENCE OF SOCIAL DESIRABILITY, CALLOUS UNEMOTIONAL TRAITS AND SOMATIZATION. *Journal of Evidence-Based Psychotherapies*, 20(2), 51-66.
3. Susa-Erdogan, G., Benga, O., **Mone, I.**, & Miclea, M. (2016). The impact of childhood anxiety on processes of attentional executive control in the presence of emotional face distractors. *Journal of Experimental Psychopathology*, 7(3), 404-422.
4. Cardos, R., & **Mone, I.**, S. (2016). Religiousness, Spirituality and Work Values: A step forward for work-life balance? *Journal of Evidence-Based Psychotherapies* 16, 67.

f) publicații in extenso, apărute în lucrări ale principalelor conferințe internaționale de specialitate

- nu există

g) alte lucrări și contribuții științifice

1. **MONE, I.**, & BENGA, O. (2018). ROMANIA'S CULTURAL PROFILE AND RECENT SOCIO-ECONOMIC CHANGES: IMPLICATIONS FOR PARENTAL BELIEFS AND PRACTICES. *Studia Universitatis Babeș-Bolyai, Psychologia-Paedagogia*, 63(2).

2. **Mone, I.**, S., Benga, O., & Opre, A. (2016). Cross-Cultural differences in socialization goals as a function of power distance, individualism-collectivism and education. *Romanian Journal of Experimental Applied Psychology*, 7, 330-334.
3. **Mone, I.**, Susa, G., & Benga, O. (2014). The relationship between cultural model, socialization goals and parental ethnotheories: A mixed method study. *Cognition, Brain, Behavior. An interdisciplinary Journal*, 18 (3), 191-208.
4. **Mone, I.**, Thea., I., & Benga, O. (2014). Grounding development in culture: How to study the influence of culture on development. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia* 59 (2)
5. Susa, G., **Mone, I.**, Salagean, D., Mihalca, L., Benga, O., & Friedlmeier, W. (2014). The relation between maternal perception of toddler emotion regulation abilities and emotion regulation abilities displayed by children in a frustration induction task. *Procedia – Social and Behavioral Sciences*. 128, 493-497